



The New Zealand Curriculum

at Willowbank School



Vision

At Willowbank School our community wants students who are:

NZC	Confident	Connected	Actively Involved	Lifelong Learners
Learners @ WBS	<ul style="list-style-type: none"> •Proactive •Motivated •Independent •Self managing •Self reflective/ evaluative •Resilient •Open minded •Leaders •Positive •Have integrity •Positive self esteem 	<ul style="list-style-type: none"> •Knowledgeable about the contemporary world •Respectful •Sense of fair play •Life skills •Have good language skills •Value driven •Ecologically respectful •Tolerant •Empathetic 	<ul style="list-style-type: none"> •Questioning •Can source information •Ethical •Competitive •Team players •Social skills •Accepting of others •Technologically competent 	<ul style="list-style-type: none"> •Take risks in learning •Sustain learning •Disciplined •Ethical •Accountable for themselves •Research •Communicate •Can problem solve •Self discovery •Critical and creative thinkers •Can make decisions

Discover : Develop : Nurture



Principles

At Willowbank School our curriculum is based on the principles of:

NZC	High Expectations	Treaty of Waitangi	Cultural Diversity	Inclusion
Learners @ WBS	All students will learn and achieve personal excellence through discovering their potential and developing their learning	We honour Te Tiriti o Waitangi through exploring and relating learning focii with te reo maori me ona tikanga with all students	At Willowbank School we nurture relationships through valuing all cultures and respecting what they bring to their learning	All students, regardless of gender, ethnicity or ability, are affirmed of their progress within their personal learning journey and included in setting next learning steps

Discover : Develop : Nurture



Principles

At Willowbank School our curriculum is based on the principles of:

NZC	Learning to Learn	Community Engagement	Coherence	Future Focus
Learners @ WBS	Critical, creative and caring thinking are discovered and developed through the inquiry model and use of assessment for learning strategies	Engagement with our diverse community is ongoing and integral to nurturing learning connections with families	Synergy between future focused concepts, key competencies and learning areas is evident within the future focused inquiry map	The concepts of sustainability, citizenship, enterprise and globalisation drive inquiry and discovery through developing the key competencies and learning areas

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Values

At Willowbank School our community wants students who model:

NZC	Excellence	Innovation, Inquiry & Curiosity	Diversity	Equity
Learners @ WBS	<ul style="list-style-type: none"> •In all learning areas •Self discipline •Positive work ethics •Takes risks in learning •Know how to learn •Possess study skills •Use of ICTs •Proactive •Self discovery •Motivation 	<ul style="list-style-type: none"> •Sustainability •Contemporary knowledge of the world •Able to source and use information – research •Problem solving •Self evaluate/reflect •Critical and creative thinkers •To question and to make decisions 	<ul style="list-style-type: none"> •Knowledge of another language •Respect for others •Accept others cultural and religious beliefs •Bilingual skills respected 	<ul style="list-style-type: none"> •Open minded •Human values •Leadership •Sense of fair play

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Values

At Willowbank School our community wants students who model:

NZC	Community and Participation	Ecological Sustainability	Integrity	Respect
Learners @ WBS	<ul style="list-style-type: none"> •Competitive •Sense of fair play •Possess life skills •Team player •Communication •Social interaction 	<ul style="list-style-type: none"> •Respect for the environment •Accountability •Healthy 	<ul style="list-style-type: none"> •Positive behaviour •Resilience •Independence •Responsibility •Integrity •Life long learning •Make own choices 	<ul style="list-style-type: none"> •Tolerance •Empathy

Discover : Develop : Nurture